

Scuiz

Instructions

Registration and Login Process

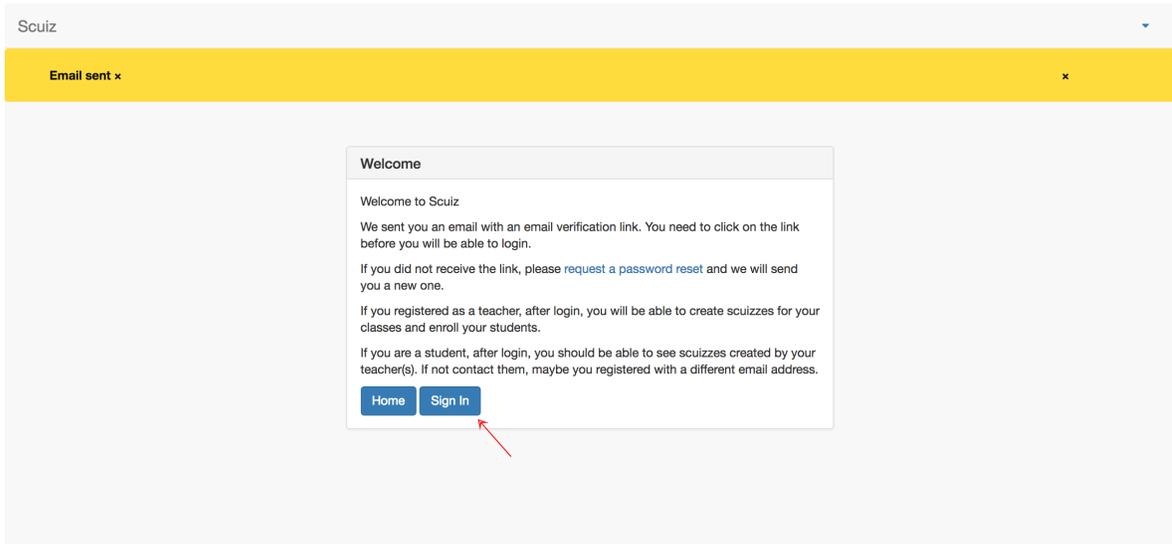
The registration (sign-up) and login (sign-in) processes are the same for teacher and students. Every user of the system must be registered and must verify his/her email address.

1. Go to <http://scuiz.org> web page

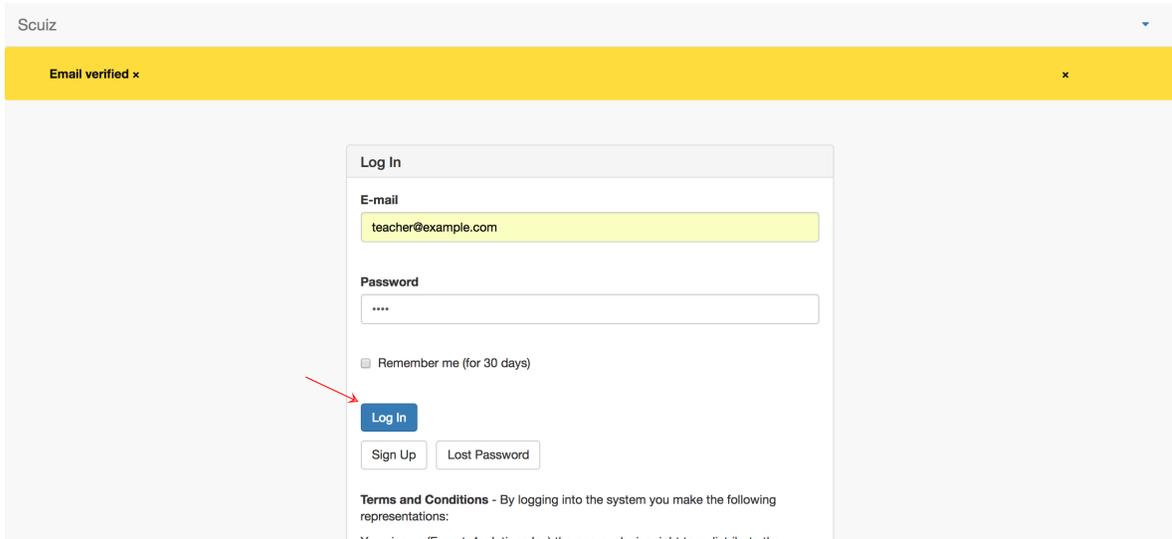


2. Click on [Sign Up]

3. You are shown a notification and are sent an email:

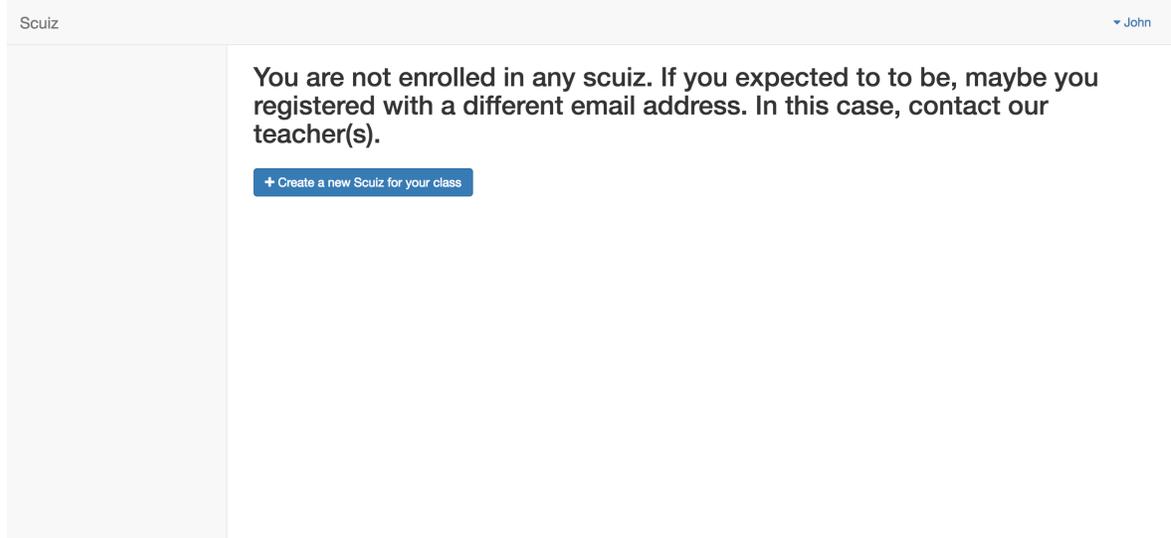


4. Wait for the email and click on the link in it, it will open the following login page:

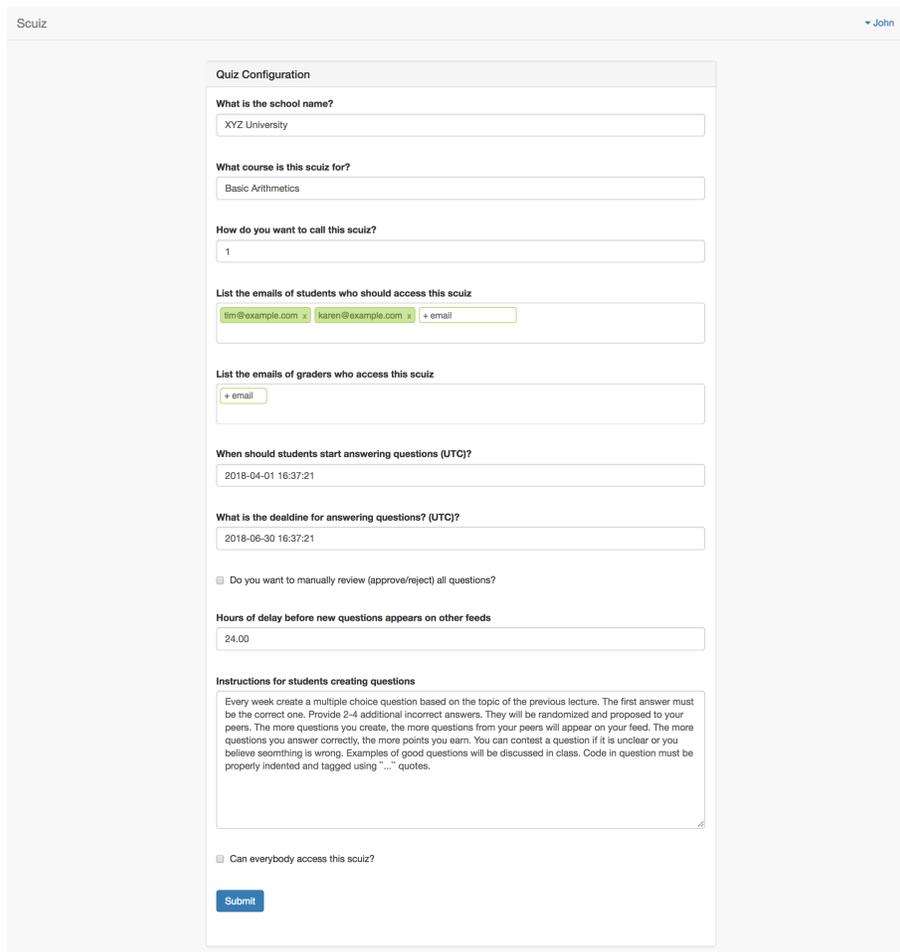


After Login (Teacher)

After login you will be prompted with a page like this:



If you have not yet created any Scuz, click on the button to create one



The screenshot shows the "Quiz Configuration" form in the Scuz interface. The form is titled "Quiz Configuration" and contains several sections:

- What is the school name?** Input field with "XYZ University".
- What course is this scuz for?** Input field with "Basic Arithmetics".
- How do you want to call this scuz?** Input field with "1".
- List the emails of students who should access this scuz** Input field with "lin@example.com x karen@example.com x" and a "+ email" button.
- List the emails of graders who access this scuz** Input field with "+ email".
- When should students start answering questions (UTC)?** Input field with "2018-04-01 16:37:21".
- What is the deadline for answering questions? (UTC)?** Input field with "2018-06-30 16:37:21".
- Do you want to manually review (approve/reject) all questions?
- Hours of delay before new questions appears on other feeds** Input field with "24.00".
- Instructions for students creating questions** Text area with the following text: "Every week create a multiple choice question based on the topic of the previous lecture. The first answer must be the correct one. Provide 2-4 additional incorrect answers. They will be randomized and proposed to your peers. The more questions you create, the more questions from your peers will appear on your feed. The more questions you answer correctly, the more points you earn. You can contest a question if it is unclear or you believe something is wrong. Examples of good questions will be discussed in class. Code in question must be properly indented and tagged using "...". quotes."
- Can everybody access this scuz?
- Submit** button.

It is important that you fill in the name of the School, the course Name or Code, and a name for the quiz (for example a progressive number if you have more then one). You should also type in the emails of the students in your class that should have access to the Scuiz.

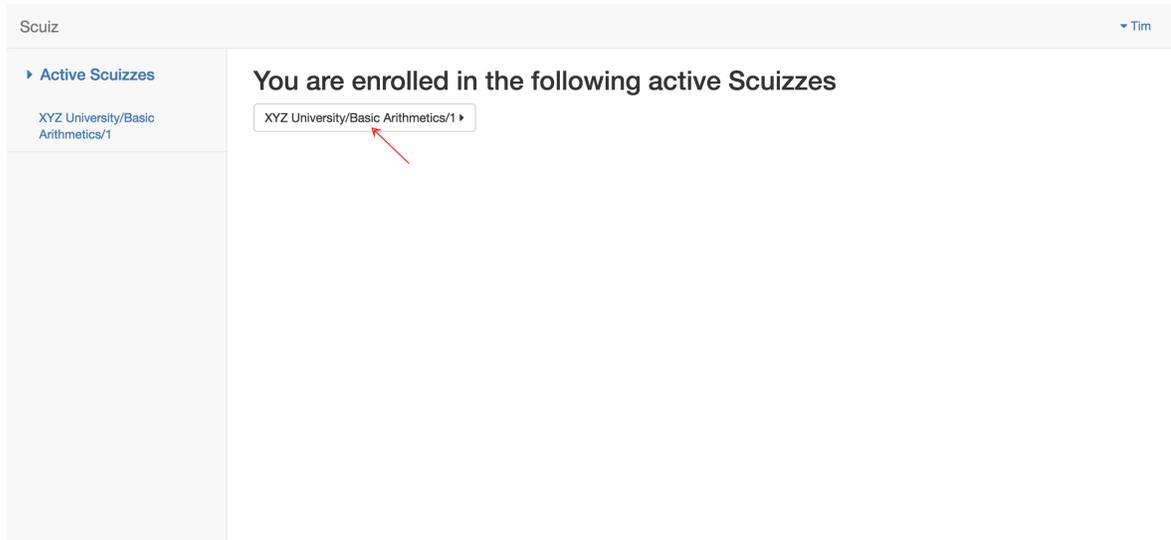
After creating a scuiz, the teacher page will look like this:

The screenshot shows the Scuiz teacher interface. At the top, it says 'Scuiz' and 'John'. The main title is 'XYZ University/Basic Arithmetics/1' with an 'Edit' button. Below the title, it says 'Created by John Teacher' and 'Start: Sun Apr 01, 2018 @ 11:37am - Expiration: Sat Jun 30, 2018 @ 11:37am'. A blue box shows '0 Questions Created' with a 'Filter' dropdown set to 'all'. There is a 'New Question' form with fields for 'your question', 'what is the correct answer?', and 'explain the correct answer', a 'Preview' section, and 'Post Question' and 'Clear' buttons. On the right, there is a 'Students' section with a 'show student names' checkbox and a list of students: 'tim@example.com' (Score: 0), 'karen@example.com' (Score: 0), and 'you' (Score: 0). Below the list are 'Export Selected Emails' and 'Export Grades' buttons.

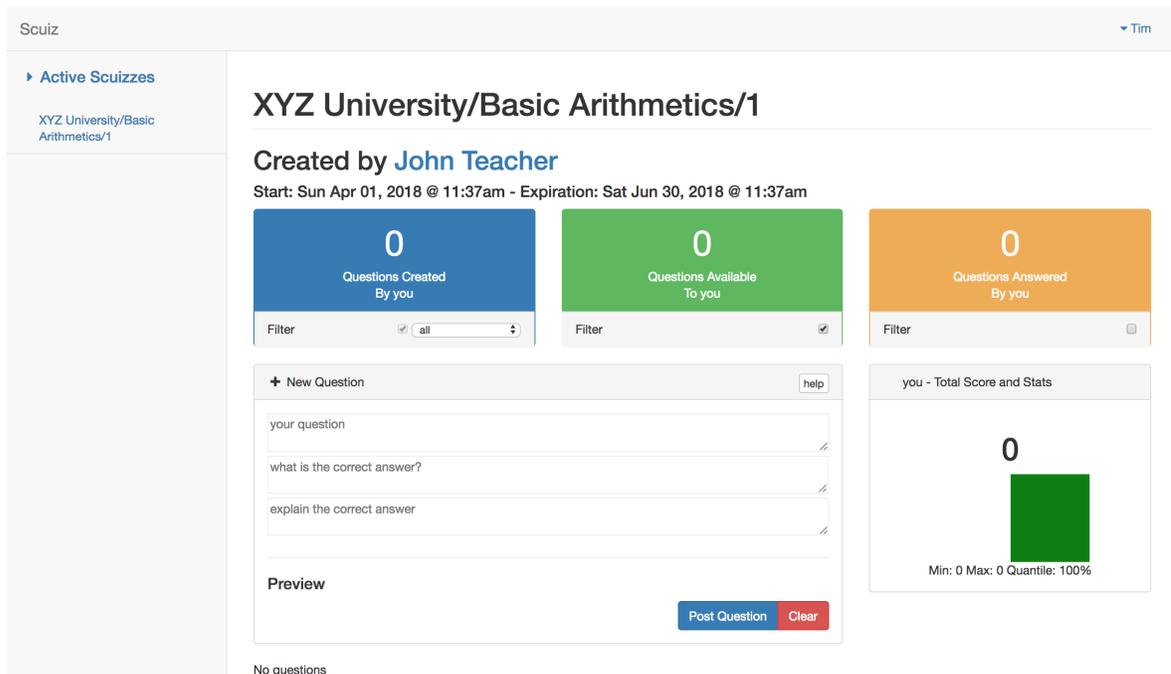
Attention: Scuiz does not notify your students nor automatically creates accounts for them after you enroll them. You have to tell them about Scuiz and they need to register. They only need to register once.

After Login (Student views)

In the previous example we have created two students: Tim and Karen. Here is how the page looks to Tim after login.



After clicking on the Scquiz name, Tim sees the following:



The page allows to create new questions, answer assigned questions, and see relevant statistical info, including the total Score.

Tim creates a first question:

+ New Question help

1 + 1 =

2

3

4

provide another incorrect answer

one brick + another brick = two bricks

Preview

1 + 1 =

2

3

4

Explanation of the answer:
one brick + another brick = two bricks

Post Question Clear

you - Total Score and Stats

0

Min: 0 Max: 0 Quantile: 100%

Karen also signs in an create a question (she uses Latex to create her question):

+ New Question help

$\frac{6}{2} =$

3

4

5

provide another incorrect answer

$\frac{6}{2} = 6/2 = (3*2)/2 = 3*(2/2) = 3*1 = 1$

Preview

$\frac{6}{2} =$

3

4

5

Explanation of the answer:
 $\frac{6}{2} = 6/2 = (3 * 2)/2 = 3 * (2/2) = 3 * 1 = 1$

Post Question Clear

you - Total Score and Stats

0

Min: 0 Max: 0 Quantile: 100%

Since Karen has created a question, she has access to 10 questions from peers but, at this time, only one question exists (the one created by Tim) and the question is assigned to her. She can see the question by clicking on the Green (Questions Available) tab:

Scquiz Karen

Active Sc quizzes
XYZ University/Basic Arithmetics/1

XYZ University/Basic Arithmetics/1

Created by **John Teacher**
Start: Sun Apr 01, 2018 @ 11:37am - Expiration: Sat Jun 30, 2018 @ 11:37am

1
Questions Created
By you
Filter all

1
Questions Available
To you
Filter

0
Questions Answered
By you
Filter

● Question (Q2) created by (S2) - default

1 + 1 =

2
 3
 4

[Post Answer](#)

you - Total Score and Stats

0

Karen answers the question correctly, she earns one point, and she is allowed to comment about the question:

1 Questions Created By you Filter all

0 Questions Available To you Filter

1 Questions Answered By you Filter

● Question (Q2) created by (S2) - default

1 + 1 =

2
 3
 4

Score: 1 points

[Comments](#)

? one brick + another brick = two bricks

This was a good question with good explanations!

[Post Comment](#) [Post Comment](#)

you - Total Score and Stats

1

Min: 0 Max: 0 Quantile: 100%